

## History

### Non-European Country - Mayan Civilisation

In this unit, children will study the key features, including the everyday lives of men, women and children of the Mayan Civilisation. Children will develop their understanding of the achievements of the earliest civilisations.

## Personal Life Skills

### Health and Wellbeing

In this unit of learning, children will explore their physical health and mental health through identifying what affects mental health and ways to take care of it; managing change, loss and bereavement; and managing time online. Within growing and changing, they will explore human production and their increased independence as they transition through to secondary school and will also explore how to keep safe through keeping personal information safe and understanding the law around alcohol and drugs.

## Computing

### Bletchley Park 2

Children will have the opportunity to learn about how to share and transfer safe safely and understand the use of data online, including data analysis and designing their very own system using data.

## Skills Showcase

Children will be given the exciting opportunity to design their very own electronic product through coding and debugging then move on to creating their very own website, applying the skills they have learnt this year.

## MFL

### The Future

This unit gives children the opportunity to learn how to use the future tense to talk about what they are going to do. They should begin to understand how the future tense is formed using "aller" ("to go"), and how to use it in third person sentences. They will also learn how to form comparisons in French by getting them to compare some characters

### Jobs

This unit is all about jobs. It includes a song about wanting to be an astronaut and a conversation structure which children can use to say what they would like to do as a job. Children will also learn how to say a selection of job titles and workplaces. The unit includes a lesson about what can be seen from a space station as well as a lesson which introduces vocabulary associated with a fire station.

## Termly plan

Year: 6

Term: Summer

## Writing across the curriculum

During the summer term, children will be given the opportunity to experience journalistic writing, exploring the formality and informality weaved throughout and create their very own incident reports. They will explore a range of fiction through novels and visual literacy videos, as well as exploring how dialogue is used within narratives to move actions forward.



## Mayans



## Possible Trips/visitors

Harry Potter Studios  
Residential visit

## Music

Women in Music  
Summer Production

## Maths across the curriculum

- SATs revision for arithmetic and reasoning papers
- Place value and number
- Problem solving and reasoning
- Algebra
- Data handling and statistics

## Geography

### Let's Go To The Caribbean and America

In this unit, children will develop and extend their knowledge and understanding of diverse places, people, resources and natural and human environments. Children will explore around the world, mainly the Americas and will develop their knowledge about the world, use of landscapes and environments, and how they change over time in comparison to our local country.

## Science

### Investigating Living Things and Their Habitats

This unit will build on the previous content of Year 4 by introducing pupils to the importance of classification. They will look at the term kingdom; the five kingdoms of all living things (bacteria, protists, animals, plants and fungi); vertebrates (reptiles, fish, amphibians, birds and mammals) and their similarities and differences; invertebrates; and ways of splitting these large groups into smaller groups e.g. how mammals can be divided into three groups according to how their young develop. They will also consider placental (live/ fully formed babies at birth), marsupial (pouched) and monotreme (egg laying) mammals.

### Investigating a Crime Scene

In this unit, children will have the opportunity to explore and apply a range of scientific skills that they have learnt throughout their time at St Alban's.

## Art and Design

### Digital Media: Monet

In this unit, children will study the works of Monet and his impressionism movement. They will discuss their own thoughts and preferences about his work, collecting visual ideas and inspiration throughout their discussions. Children will then use digital media to explore brush strokes, and recreate Monet's style in his landscapes. Building on these ideas, children will investigate their own viewpoints of landscapes available in their immediate local area, and use this to create a landscape of their own using digital media work

## Design Technology

### Designing and Making a Pasta

### Dish

In this unit, children will explore the origins of pasta and design their very own sauce from scratch. They will be able to source and locate ingredients and explore how the ingredients are suitable at different times of the year.